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Sawtooth Middle School

School Report Card 2008-2009

OUR MISSION

"Acta Non Verba"

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

The Sawtooth Middle School staff continues to embrace a teacher collaboration model called Professional Learning Communities. The focus of this model is for teachers to meet on specific days to discuss student learning that is identified through the use of common assessments. This model is a defining characteristic of Sawtooth Middle School. The collaboration time will provide precise instructional strategies, personalization of student learning and professional learning for the teachers.

OPTIONS FOR PARENTS

Joint School District #2 has provided a number of magnet schools for students. Parents may choose to apply for their child to attend such schools. The district also provides two alternative middle schools to which parents may apply.

WHAT WE CELEBRATE

The relationships that are created throughout the Sawtooth Middle School learning community are the most meaningful and celebrated component about the school. We believe that student learning is a shared responsibility among the students, parents and staff.

Sawtooth Middle School builds success through relationships, respect and positive attitudes. We continue to celebrate the creation of student-centered activities that focus on the whole child. The regularly scheduled and highly focused teacher collaboration time assures the current opportunities the students have to excel in the classroom.

The school year also saw the students at Sawtooth Middle School excel in extracurricular activities. The percentage of students involved in the activities has remained among the highest in the district.

WEBSITE INFORMATION

Visit the Sawtooth Website for additional information:

<http://sms.meridianschools.org/>

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 2.6% Who participated in programs to learn English
- 20.8 Who qualified for free or reduced-price lunch
- 3.1% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 28% Who attended parent teacher conferences
- 2.5% Who have volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified teachers
- 0% Percent who are teaching as an approved consultant specialist
- 2.5% Percent who are teaching with a letter of authorization
- 0% Percent of classes not taught by highly qualified teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Sixth	31	22.5
Seventh	32	22.5
Eighth	32	22.5

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp> or by contacting our school district at 855-4500.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are the "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.